



School's details

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| School | St John's College School |
| DfE number | 873/6004 |
| Registered charity number | 1194790 |
| Address | St John's College School Grange Road Cambridge CB3 9AB |
| Telephone number | 01223 353532 |
| Email address | shoffice@sjcs.co.uk |
| Headmaster | Neil Chippington |
| Chair of governors | Lindsay Dodsworth |
| Age Range | 4 to 13 |
| Number of pupils on roll | 458 |

1. Introduction

Characteristics of the school

- 1.1 St John's College School (SJCS) is an independent co-educational boarding and day school. Until September 2021, the school was owned by St John's College, Cambridge and operated as a charity overseen by the governing body, operating under authority set out in the College Standing Orders. In September 2021, the school became an incorporated

2. Inspection findings

Quality of education provided – teaching [ISSR Part 1, paragraph 3]

- 2.1 The school meets the standard.
- 2.2 Teaching enables pupils to acquire new knowledge and make good progress according to their ability so that they increase their understanding and develop their skills in the subjects taught. It fosters in pupils self-motivation, the application of intellectual, physical and creative effort, interest in their work and the ability to

local guidance on reporting peer-on-peer abuse. Discussion with the designated safeguarding lead (DSL) for the

3. Regulatory action points

- 3.1 For the regulations which were the focus of this visit, the school meets all of the requirements of the Education (Independent School Standards) Regulations 2014, National Minimum Standards for Boarding Schools 2015 and requirements of the Early Years Statutory Framework, and no further action is required as a result of this visit.

4. Summary of evidence

- 4.1 The inspectors held discussions with the head, senior leaders and other members of staff and met with a group of governors. They visited different areas of the school and talked with groups of pupils. They scrutinised a range of documentation, records and policies.